



## Initial Application Packet

Thank you for your interest in Jonathan Edwards Classical Academy. The selection and makeup of the school's student body is second in importance only to faculty selection in the impact it has upon the school's mission. Our Application Process is as follows:

1. The first step is to come and visit. Get a tour of the school with our headmaster and see JECA in action. Get a feel for our culture and watch a class in action. Most initial tours take about 1-1/2 hours.
2. Next, complete and submit the Initial Enrollment Application to the office in person, by mail, or via e-mail to [admissions@jecanashville.org](mailto:admissions@jecanashville.org). **The following items must be provided with the application in order for your child to be considered for enrollment.**
  - a. Payment of non-refundable \$90 Application Fee. You may pay by check (preferred) or PayPal <https://PayPal.Me/JECANashville>
  - b. A copy of your child's most recent report card, or if home-schooled, copies representative of his best, original work. If homeschooled, also list curricula used for Math, Grammar, Latin and Literature as applicable.
  - c. Copies of any standardized testing, and, if applicable, achievement test scores.
  - d. Pastor's Recommendation Form (Attachment 3) must have been delivered to your pastor. The instructions for him to return it are included on the form.
3. Once we have received the application, non-refundable application fee, and other required documents as listed above, the next step is for each child to come in for a Shadow Day with their current grade as well as take an Entrance Assessment to determine final grade placement. Our Enrollment Coordinator will contact you to schedule those dates.

Thank you for your desire to join us. If you have any questions in relation to the Initial Application Process, we are here to help. Email [admissions@jecanashville.org](mailto:admissions@jecanashville.org) or call 615-876-7291

**“Education without values, as useful as it is, seems rather  
to make man a more clever devil.”  
C.S. Lewis**

# Jonathan Edwards Classical Academy

jecanashville.org | 615.876.7291

## Initial Application Packet

2019-20

OFFICE USE ONLY: Date: \_\_\_\_\_ Late Fee: \_\_\_\_\_ Scanned to HM/AA/EC/KG \_\_\_\_\_

### Part A – Student Information

#### New Student 1

Full Legal Name \_\_\_\_\_  
*Last First Middle Preferred Name*

Date of Birth \_\_\_\_\_ Current Age \_\_\_\_\_  Male  Female

Gmail Address (required for 7<sup>th</sup>-12<sup>th</sup> graders): \_\_\_\_\_

Grade Applying For:  K3-day  K5-day  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

Other schools attended:

\_\_\_\_\_  
*Name of School*

\_\_\_\_\_  
*City*

\_\_\_\_\_  
*State*

\_\_\_\_\_  
*Grades*

\_\_\_\_\_  
*Name of School*

\_\_\_\_\_  
*City*

\_\_\_\_\_  
*State*

\_\_\_\_\_  
*Grades*

#### New Student 2

Full Legal Name \_\_\_\_\_  
*Last First Middle Preferred Name*

Date of Birth \_\_\_\_\_ Current Age \_\_\_\_\_  Male  Female

Gmail Address (required for 7<sup>th</sup>-12<sup>th</sup> graders): \_\_\_\_\_

Grade Applying For:  K3-day  K5-day  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

Other schools attended:

\_\_\_\_\_  
*Name of School*

\_\_\_\_\_  
*City*

\_\_\_\_\_  
*State*

\_\_\_\_\_  
*Grades*

\_\_\_\_\_  
*Name of School*

\_\_\_\_\_  
*City*

\_\_\_\_\_  
*State*

\_\_\_\_\_  
*Grades*

**New Student 3**

Full Legal Name \_\_\_\_\_  
*Last First Middle Preferred Name*

Date of Birth \_\_\_\_\_ Current Age \_\_\_\_\_  Male  Female

Gmail Address (required for 7<sup>th</sup>-12<sup>th</sup> graders): \_\_\_\_\_

Grade Applying For: K3-day K5-day 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> 4<sup>th</sup> 5<sup>th</sup> 6<sup>th</sup> 7<sup>th</sup> 8<sup>th</sup> 9<sup>th</sup> 10<sup>th</sup> 11<sup>th</sup> 12<sup>th</sup>

Other schools attended:

\_\_\_\_\_  
*Name of School City State Grades*

\_\_\_\_\_  
*Name of School City State Grades*

**New Student 4**

Full Legal Name \_\_\_\_\_  
*Last First Middle Preferred Name*

Date of Birth \_\_\_\_\_ Current Age \_\_\_\_\_  Male  Female

Gmail Address (required for 7<sup>th</sup>-12<sup>th</sup> graders): \_\_\_\_\_

Grade Applying For: K3-day K5-day 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> 4<sup>th</sup> 5<sup>th</sup> 6<sup>th</sup> 7<sup>th</sup> 8<sup>th</sup> 9<sup>th</sup> 10<sup>th</sup> 11<sup>th</sup> 12<sup>th</sup>

Other schools attended:

\_\_\_\_\_  
*Name of School City State Grades*

\_\_\_\_\_  
*Name of School City State Grades*

If homeschooling, what is the name of your umbrella school? \_\_\_\_\_

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## Part B – Family Information

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Father/Guardian's Name: \_\_\_\_\_  
*Last First Middle Preferred Name*

Home Address \_\_\_\_\_  
*Street City State Zip Code*

Home phone (\_\_\_\_\_) \_\_\_\_\_ Cell phone (\_\_\_\_\_) \_\_\_\_\_

Occupation/Title \_\_\_\_\_ Name of Business \_\_\_\_\_

Work Phone: (\_\_\_\_\_) \_\_\_\_\_ Email \_\_\_\_\_

Is email a good way of communicating with you? \_\_\_\_\_ Is texting? \_\_\_\_\_

County of Residence: \_\_\_\_\_

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Mother/Guardian's Name \_\_\_\_\_  
*Last First Middle Preferred Name*

Home Address \_\_\_\_\_  
*(mark as same, if same) Street City State Zip Code*

Home phone (\_\_\_\_\_) \_\_\_\_\_ Cell phone (\_\_\_\_\_) \_\_\_\_\_

Occupation/Title \_\_\_\_\_ Name of Business \_\_\_\_\_

Work Phone: (\_\_\_\_\_) \_\_\_\_\_ Email \_\_\_\_\_

Is email a good way of communicating with you? \_\_\_\_\_ Is texting? \_\_\_\_\_

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Check ALL that apply:

Student(s) live with:

Mother and Father     Legal Guardian  
 Father                 Mother  
 Stepfather             Stepmother

Check if appropriate:

Parents Separated     Father Deceased  
 Parents Divorced      Mother Remarried  
 Mother Deceased      Father Remarried

Please list the names and ages of any of your children who will not be attending JECA:

Name \_\_\_\_\_ DOB \_\_\_\_\_

Name \_\_\_\_\_ DOB \_\_\_\_\_

Name \_\_\_\_\_ DOB \_\_\_\_\_

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## Part C—Church and Home Life Information

Home Church \_\_\_\_\_

Address \_\_\_\_\_  
*Street City State Zip*

Pastor \_\_\_\_\_ Website \_\_\_\_\_

Are you members of this church? \_\_\_\_\_ Phone (\_\_\_\_) \_\_\_\_\_

Which services do you attend and how regularly? \_\_\_\_\_

Please list several reasons why you appreciate your church. \_\_\_\_\_

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Why do you think JECA is a good match for your family? \_\_\_\_\_

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List some books you (father and mother) have read in the past year. \_\_\_\_\_

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Does your family regularly read the Bible and pray together? If yes, how often? \_\_\_\_\_

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How do you define obedience in your home? \_\_\_\_\_

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What means of discipline do you use to address disobedience in your home? \_\_\_\_\_

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Family Name: \_\_\_\_\_

**Part D – TUITION, FEES, AND SCHOLARSHIP GRANTS/ASSISTANCE**

**JECA 2019-20 RATES PER STUDENT**

<b>Application Fee</b>	
\$90 per family (initial applicants only)	

<b>Student Activity Fee</b>			
K-4	5 <sup>th</sup> -6 <sup>th</sup>	7 <sup>th</sup> -8 <sup>th</sup>	9 <sup>th</sup> -12 <sup>th</sup>
\$485	\$505	\$655	\$765
The SAF is due half on March 15 <sup>th</sup> and half on June 15 <sup>th</sup> . This fee covers classroom and art supplies, books, PE shirt/shorts, association and academic testing fees, yearbook, field trips, protocol events, admission to home games, school pictures, field day, etc.			

	<b>Tuition</b>					
	<b>Option 1</b>		<b>Option 2</b>		<b>Option 3</b>	
	Pay in Full by June 15 <sup>th</sup>		Two Equal Payments by June 15 <sup>th</sup> and Dec. 15 <sup>th</sup>		Ten Equal Payments Aug. – May on the 5 <sup>th</sup> or 20 <sup>th</sup> of the month	
	Payment	Total	Payment	Total	Payment	Total
Kindergarten (3-day)	-----	\$6160	\$3180	\$6360	\$656	\$6560
Grammar School Grades K-6 (5-day)	-----	\$8350	\$4275	\$8550	\$875	\$8750
Logic School Grades 7-12	-----	\$8650	\$4425	\$8850	\$905	\$9050

- JECA uses **FACTS Tuition Management** for:
- a) all Tuition and Student Activity Fees collection
  - b) need analysis for those applying for scholarship grants

Please indicate which payment method you will be using by **CIRCLING** the preferred option:

- Option 1 - payment in full by June 15<sup>th</sup>
- Option 2 - two equal payments by June 15<sup>th</sup> and December 15<sup>th</sup>.
- Option 3 - 10 equal payments by the 5<sup>th</sup> or 20<sup>th</sup> of each month (August through May)

# of Children Enrolling \_\_\_\_\_ Total Fees \_\_\_\_\_ Total Tuition \_\_\_\_\_

Initials \_\_\_\_\_ Initials \_\_\_\_\_

## Tuition Payment Policies

- A late payment **penalty** of 10% of the due monthly payment will be charged for payments not received by the scheduled payment date.
- A late payment **penalty** of 7% of the due annual/semiannual payment will be charged for payments not received by the scheduled payment date.
- If the tuition payment is not received by the end of the month, the student(s) **may not be allowed to continue in school** until the account is brought current.
- All fees and tuition payments are **non-refundable**.

## Tuition Scholarship Grants

**Any family that enrolls in JECA is welcome to apply for a Scholarship Grant.** JECA fully appreciates the burden that tuition payments place on some families and wishes to offer help to those in need. Your grant qualification is determined by FACTS and can be initiated through our web site. There is no fee to JECA for applying for the Tuition Grant.

Please understand that we love to extend assistance when we can. The earlier you apply, the easier it may be to get the assistance your family needs.

## Tuition Grant Confirmation

Do you intend on applying for a tuition grant?  Yes  No

Initials\_\_\_\_ Initials \_\_\_\_

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## Part E – Statement of Mutual Understanding

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*The dual commitment to Christian faith and the classical tradition underpinning our philosophy of education requires that we assume certain things to be absolutely true. Below are several sections that guide the education that your child will receive at Jonathan Edwards Classical Academy.*

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### MISSION STATEMENT

**Jonathan Edwards Classical Academy exists to assist Christian families in rearing their children to be lifelong learners who, with wisdom and beauty, shape and influence their world for Christ.**

#### **We do this by...**

- Acknowledging a providential and saving God in all our ways
- Instilling a love of competent learning
- Cultivating a culture of virtuous childhood

#### **And further, by providing for every student...**

- Professional teachers who ascribe everything to God and competently model the role of an eager learner
- Curriculum that has stood the test of time and content that favors the best kinds of things
- An environment that is rich in love, courtesy, deference and honor

### STATEMENT OF FAITH

We believe in one God eternally existing in three persons, of one substance, power and authority, Father, Son and Holy Spirit. The whole universe was created by God from nothing for His own pleasure. He is rightfully sovereign and rules over all creation. He is entirely good and gracious, all-powerful, all-knowing and all-loving. (Matthew 28:19; II Corinthians 13:14; Genesis 1:3; John 1:3)

We believe that man was originally created in the image of God to enjoy fellowship with God. In Adam's sin, humanity was alienated from God and it is now man's nature to be disobedient to God. However, man still bears God's image and thus has dignity and worth. Nevertheless, man's sin causes him to be separated from God and utterly lost. (Genesis 1:27; Romans 3:11; Romans 5:12; John 1:3)

We believe that Jesus Christ was conceived by the Holy Spirit, born of the virgin Mary, and that He is both undiminished deity and genuine humanity in one person forever. (John 1:1; Matthew 1:20-21; Philippians 2:7)

We believe that entrance into a state of fellowship with God is secured entirely by God's grace through a person's belief that Jesus Christ bore our sins in His sacrificial death, was bodily resurrected from the dead and was glorified as Lord and Ruler of all creation. This faith and the outworking of it are evidences of God's salvation unto eternal life. (John 1:12; I Timothy 2:6; Romans 10:9; Ephesians 2:8-10)

We believe the Holy Spirit convicts men of sin, regenerates them from spiritual death to spiritual life and is responsible for continuing the work of Christ in believers. Christians are thus enabled by His indwelling presence to enjoy God and to grow in Christ-likeness. The chief means and fruit of growth are: intimacy with God through the study and observance of His Word, prayer, worship and the sacraments, active love of fellow Christians, and being salt and light to the world. (John 16:8; Titus 3:5-6; John 16:13-14; II Peter 1:5-8; John 17:17; Colossians 3:14-17; Matthew 5:13-16)

Initials\_\_\_\_ Initials\_\_\_\_



We believe the 66 books of Holy Scripture as originally given are the complete Word of God, without error, divinely inspired, recorded by men, and are the supreme and final authority in faith and life. (II Timothy 3:16; II Peter 1:21; Hebrews 4:12-13)

### ASSUMPTIONS

The administration, faculty and staff of JECA are fully aware of the God-appointed role of authority and influence that parents (and especially fathers) have over their children. They acknowledge that the foundation of the school's authority over each student is an authority that is granted from the parents for the limited time of oversight on a daily basis. JECA will seek to complement and reinforce the model of a biblical home and order.

### PARENTAL COMMITMENTS

- I will work together with the teacher to achieve maximum growth in both Christian character and intellect in my child, understanding that this necessarily requires a high standard of conduct and attitude toward learning.
- I have read the school's Mission Statement and Statement of Faith and desire to have my child trained in accord with these principles. I will do my best to reinforce and model these principles in my home.
- I understand that this school relies on parental cooperation and involvement, so my family will be willing to volunteer to help the school. This may include participating in "work days," assisting the teacher in the classroom, reading stories to the children, lunch duty, field trips, light manual labor and/or housekeeping, or other jobs as called upon. I will work with the school to determine how I can help meet the school's needs, and I will advise the school of any talent, skill or expertise I have that may particularly benefit the school.
- I understand the school is seeking through its development office to actively and purposefully raise funds that will improve the school and add benefit to it. In fact, the school depends heavily upon gracious gifts to meet its basic needs. I will purpose to remember the school as I come in contact with people and businesses that may be willing to donate from their abundance to help JECA fulfill its mission statement.
- I will provide a quiet, organized and settled time and place for my child to do homework every day.
- The faculty and administration will have my full cooperation in the discipline of my child(ren), according to the school's Discipline Policy (attached).
- I agree that my regular habit for dealing with problems I have with the school will be to follow the biblically-mandated pattern shown in Matthew 18.
- I understand and accept that IF I AM OFFERED AND ACCEPT ENROLLMENT at JECA, I will be responsible for the full year's tuition for my child(ren) whether or not my child(ren) complete the full year (for any reason). I further agree to comply with the policies and procedures of the tuition management company that is contracted by the school.
- I understand that this is still a new and growing school with a grand vision and is not what it will be in the coming years. I will seek to be understanding and accommodating to the growing pains that come with a new institution and will seek to be as helpful as I can possibly be to make the transition a sweet and godly success.
- I have read *Discover Classical Christian Education: The Essential Guide for Parents*. I have also read all statements in this admissions application. When time permits, I will also read Dorothy Sayers' *Lost Tools of Learning* and Douglas Wilson's *The Case for Classical Christian Education*.
- I understand that JECA makes no guarantee of admission to any applicant. While JECA may choose to reveal the results of academic testing to parents, no other information will be given to applicants regarding the basis for admissions decisions.
- **I give unrestricted permission** for my child's image to be used in print, video, and digital media. I agree that these images may be used by JECA for a variety of purposes (internal and external) and that these images may be used without further notifying me. I do understand that my child's last name will not be used in conjunction with any video or digital images (unless I tag them on social media or have given other explicit permission).

Initials\_\_\_\_ Initials\_\_\_\_

- I agree to waive, release, indemnify and/or hold harmless the JECA School Board and employees from *any claim* that may arise out of injury to my child or any member of my family. I intend for this agreement to apply to all situations and circumstances, whether at the school or during off-premises school-related activities, and whether caused by me or by the negligent or intentional conduct of my child, another student, another parent, a JECA School Board member or employee, or any other person.

**NOTICE OF NON-DISCRIMINATION POLICY**

Jonathan Edwards Classical Academy admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, nation and ethnic origin in administration of its educational policies, admissions policies, scholarship or grant programs, and athletic or other school-administered programs.

**PARENTAL SIGNATURE**

I certify that this application is correct. I understand my financial commitment and the dates that payments are due, and I agree to faithfully meet my obligations to the school. I have read, understand and agree with the school's guidelines and policies as they have been presented, including the discipline policy (attached).

\_\_\_\_\_

*Father*

\_\_\_\_\_

*Date*

\_\_\_\_\_

*Mother*

\_\_\_\_\_

*Date*

**STUDENTS' PLEDGE**

Students at Jonathan Edwards Classical Academy are expected to follow a standard of conduct in accordance with high Christian principles.

As a student at JECA you pledge to:

- Cooperate respectfully and obey willingly all persons in authority.
- Treat other students with kindness and love.
- Strive for excellence as a student.
- Conform to the school's dress code.
- Refrain from unkind words, grumbling, complaining and gossip.
- Bring honor to Jesus Christ through your words and actions.

I so pledge:

\_\_\_\_\_  
*Student Signature (K-3<sup>rd</sup> may initial or print)*

\_\_\_\_\_  
*Student Signature (K-3<sup>rd</sup> may initial or print)*

\_\_\_\_\_  
*Student Signature (K-3<sup>rd</sup> may initial or print)*

\_\_\_\_\_  
*Student Signature (K-3<sup>rd</sup> may initial or print)*

**PARENTS' PLEDGE**

Parental support and participation is vital to the success of Jonathan Edwards Classical Academy. The school was founded by parents who are/were committed to playing an active role in the education of their children. The school believes that parents (primarily fathers) are responsible to educate their children and that the Christian school is simply an available help toward this end.

Therefore, I/we pledge to:

- Pray earnestly and regularly for Jonathan Edwards Classical Academy.
- Actively support the policies, standards, and programs of the school.
- Pay all tuition and fees on time and to notify the headmaster directly if unable to do so.
- Participate willingly in activities the school deems necessary.
- Pay for any damage my child causes to school property.
- Keep in regular contact with my child's teachers to assess my child's progress.
- Speak directly to the headmaster or staff person in question regarding areas of disagreement with the school or staff, rather than spread criticism.

I so pledge:

Father \_\_\_\_\_

Mother \_\_\_\_\_

Date \_\_\_\_\_

# ATTACHMENT 1

## Discipline Policy

**\*\*BOTH PARENTS MUST INITIAL THIS PAGE AND RETURN IT AS PART OF THE APPLICATION\*\***

The expectations for student behavior are very high at JECA. We have no tolerance for disrespect, dishonesty, rebellion, fighting, or obscene language. The goal of all discipline at JECA is Christ-likeness. Discipline is exercised in a spirit of grace, compassion, love and humility. Parental responsibility and cooperation in disciplinary matters are expected and strongly emphasized.

The kind and amount of discipline will be determined by the teachers and, if necessary, the headmaster. The discipline will be administered in light of the individual student's problem and attitude. All discipline will be based on biblical principles, e.g. restitution, apologies (public and private), swift/painful punishment, restoration of fellowship, and the absence of unsavory attitudes. The vast majority of discipline problems are to be dealt with at the classroom level. In order to maintain consistency, the teachers will regularly meet together to discuss biblical standards and school guidelines concerning discipline.

We believe that the Scriptures speak to every aspect of man's behavior. Therefore, we have chosen not to discipline according to methods based upon presuppositions of secular philosophies (i.e., evolution and godlessness). Behavioristic techniques such as threats, bribes, promises and demerits, along with award points, may constrain behavior, but do not speak to the central issue of behavior. They are meant to provide temporary control in the classroom, not train the child's heart according to the way he should go. Children are created for a relationship with the living God, and we know that the things they say and do are a reflection of the abundance of their heart (Mark 7); therefore, any correction and discipline must address a specific heart issue. We desire, in correction and discipline, to be motivated to understand and help our students understand the overflow of their hearts. This instruction and correction will take place in the classroom when possible. If time does not permit the teacher to talk with a child about the attitudes of his heart that result in disobedient and disruptive behavior, the child will be required to speak with the headmaster. The teacher or headmaster will contact the parents in these situations.

It is vital for both parents and students to realize that maintaining an orderly atmosphere in the school and the classroom is critical to the learning process. What is more important, it is reflective of the principles and absolutes in the Holy Scriptures.

JECA reserves the right to administer corporal discipline for major offenses or continued minor offenses. This point may be discussed during the parent interview.

There are five basic behaviors that will automatically require discipline from the administration (versus the teacher only). Those behaviors are:

1. Disrespect shown to any staff member. The staff member will judge if disrespect has been shown.
2. Dishonesty in any situation while at school, including lying, cheating, and stealing.
3. Rebellion, i.e. outright disobedience in response to instruction or correction.
4. Fighting, any physical force used with the intention to harm or intimidate another student or staff member.
5. Obscene language, including taking the name of the Lord in vain.

The first three times a student is sent to the headmaster's office for discipline, the student's parents will be contacted and given the details of the visit. The headmaster will make a note of each occasion when the parents are contacted after the office visit and enter that record in the student's file. A letter detailing the discipline will be sent to the parents after each incident. The parent's assistance and support in averting further problems will be sought.

A fourth instance of the behavior problem will call for a two-day in-house suspension. Another meeting with the student's parents will be required for the student's re-admittance.

A fifth occurrence will result in expulsion.

Initials \_\_\_\_\_ Initials \_\_\_\_\_

**ATTACHMENT 2**  
**Student Information – Child 1**

**Name** \_\_\_\_\_

**Grade** \_\_\_\_\_

**Please answer as candidly as possible.**

Does your child have an IEP or any special needs that would require special attention in a traditional classroom setting? Explain if so.

Has your child ever been referred for testing or placement in a special program? Explain if so.

Has your child ever visited with a counselor/doctor/psychiatrist for any type of social, behavioral, or emotional problem? Explain if so.

Has your child ever been suspended, expelled or denied admission by another school? Explain if so.

Has your child ever repeated a grade for any reason?

Does your child have any physical disabilities?

Has your child had any serious illnesses, disease, injuries, or hospitalizations?

What are some character qualities you see in your child that are considered strengths?

List three modifiers to describe your child.

What are your child's interests?

Is there anything else you think it would be good for us to know about your child?

**ATTACHMENT 2**  
**Student Information – Child 2**

**Name** \_\_\_\_\_

**Grade** \_\_\_\_\_

**Please answer as candidly as possible.**

Does your child have an IEP or any special needs that would require special attention in a traditional classroom setting? Explain if so.

Has your child ever been referred for testing or placement in a special program? Explain if so.

Has your child ever visited with a counselor/doctor/psychiatrist for any type of social, behavioral, or emotional problem? Explain if so.

Has your child ever been suspended, expelled or denied admission by another school? Explain if so.

Has your child ever repeated a grade for any reason?

Does your child have any physical disabilities?

Has your child had any serious illnesses, disease, injuries, or hospitalizations?

What are some character qualities you see in your child that are considered strengths?

List three modifiers to describe your child.

What are your child's interests?

Is there anything else you think it would be good for us to know about your child?

**ATTACHMENT 2**  
**Student Information – Child 3**

**Name** \_\_\_\_\_

**Grade** \_\_\_\_\_

**Please answer as candidly as possible.**

Does your child have an IEP or any special needs that would require special attention in a traditional classroom setting? Explain if so.

Has your child ever been referred for testing or placement in a special program? Explain if so.

Has your child ever visited with a counselor/doctor/psychiatrist for any type of social, behavioral, or emotional problem? Explain if so.

Has your child ever been suspended, expelled or denied admission by another school? Explain if so.

Has your child ever repeated a grade for any reason?

Does your child have any physical disabilities?

Has your child had any serious illnesses, disease, injuries, or hospitalizations?

What are some character qualities you see in your child that are considered strengths?

List three modifiers to describe your child.

What are your child's interests?

Is there anything else you think it would be good for us to know about your child?

**ATTACHMENT 2**  
**Student Information – Child 4**

**Name** \_\_\_\_\_

**Grade** \_\_\_\_\_

**Please answer as candidly as possible.**

Does your child have an IEP or any special needs that would require special attention in a traditional classroom setting? Explain if so.

Has your child ever been referred for testing or placement in a special program? Explain if so.

Has your child ever visited with a counselor/doctor/psychiatrist for any type of social, behavioral, or emotional problem? Explain if so.

Has your child ever been suspended, expelled or denied admission by another school? Explain if so.

Has your child ever repeated a grade for any reason?

Does your child have any physical disabilities?

Has your child had any serious illnesses, disease, injuries, or hospitalizations?

What are some character qualities you see in your child that are considered strengths?

List three modifiers to describe your child.

What are your child's interests?

Is there anything else you think it would be good for us to know about your child?



ATTACHMENT 3  
Confidential Pastoral Recommendation

To the Applicant

After completing the line below, please give this recommendation form to the pastor or assistant pastor in your church. **Please include a stamped envelope addressed to JECA, 4479 Jackson Road, Whites Creek, TN 37189.**

\_\_\_\_\_  
*Parents' Names*

\_\_\_\_\_  
*Child(ren)*

To the Pastor

It is part of Jonathan Edwards Classical Academy's purpose to support Christian parents in their duty to rear their children, and we realize the importance of the local church in proclaiming the truth to all generations. Please find out more about us by looking us up at [www.jecanashville.org](http://www.jecanashville.org) and feel free to contact us if you have any questions. Please also help us by answering the following questions:

\_\_\_\_\_  
*Your Name*

\_\_\_\_\_  
*Church*

\_\_\_\_\_  
*Position*

\_\_\_\_\_  
*Email*

(\_\_\_\_\_)\_\_\_\_\_  
*Best phone number*

\_\_\_\_\_  
*Street Address*

\_\_\_\_\_  
*City*

\_\_\_\_\_  
*State*

\_\_\_\_\_  
*Zip*

How long have you known this family and in what context?

Are they members of your church?      Yes    No      If so, for how long? \_\_\_\_\_

Do you believe JECA may be a good fit for educating this family's child(ren)? Please explain.

Please use a separate sheet of paper to elaborate on any questions or to tell us anything else that you think we should know about this family. Thank you.

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Date*